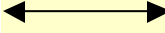
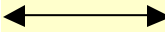
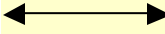
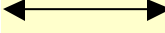


Evaluating Your Revision Process Lesson

Use this exercise to review the lesson on how students will use a revision process and on the video you are planning to include in your BEST portfolio. Evaluate your revision lesson by identifying where on the continuum you fall for each item below. Then list 2 or 3 examples as “evidence” to justify your decision and share your lesson plans, your video and your answers with your mentor or content colleague.

These characteristics reflect a more developed portfolio

These characteristics reflect a less developed portfolio

1. I asked students questions that allowed them to develop and clarify their ideas.		I wrote changes on students' papers without asking them to rethink their initial ideas.
Examples:		
2. I encouraged students to generate new ideas and revise their goals and plans (a flexible process).		I moved students through writing steps without regard to their individual needs (an inflexible process).
Examples:		
3. Students were focused on critical elements of revision such as thesis statements, audience, voice and structure.		Students focused on editing issues such as spelling, grammar and mechanics.
Examples:		
4. Students were provided with strategies to promote proper questions that probe their thought processes.		Students were provided with a checklist of writing procedures to locate errors in their work.
Examples:		